



Annual Report

September 1, 2020 - August 31, 2021

A Virtual Year

It has been a year of meeting new challenges at the Children's Dyslexia Center-Madison Area online. During their daily virtual school routines, students received systematic instruction for reading and spelling. I could not be more proud of how our students and practitioners have prevailed in the face of disruption. Being data-driven, the proof will be in our annual assessment which checks the progress made during this most unusual year but make no mistake; we have prevailed. The tutors are more tech-savvy and flexible, and our students have learned not to give up even in a pandemic.

Our program's cornerstone builds decoding and encoding, beginning with sound to symbol, then to morphemes and their meanings. As a perennial student and teacher of the English language, it is beautiful to look at all the meaningful and predictable patterns of our language. The fingerprint of history: wars, migrations, inventions through the Anglo-Saxon, Jutes, Romans and French (Latin), and Greek all still relevant. There are breadcrumbs in every word in our language that speaks our history and story back to us.

As in prevail, Modern English 1570 (valor, value, avail) Pre (before) Valor (power and strength)
from French (prelaleir, valere-be stronger or more able)
from Latin (1400-prevailen-effecacious)
from Proto-Indo-European (wal-strong) (V and W shared shapes in the history of the alphabet)(1500 BC)



Many millennia of people before us needed a word for rising to strength. To me this reminds us that as extraordinary as the last year is, it is what generations before us have spoken of, rising to find more strength.

When language is logical and meaningful, it speaks stories of us and becomes rooted in memory.



The Children's Dyslexia Center - Madison (CDC-M), is a member of Children's Dyslexia Centers, Inc., a 501c3 organization with many centers throughout the United States. Children's Dyslexia Centers, Inc. is a charitable organization of the Scottish Rite Masons. For over two decades, the Scottish Rite Masons have been national leaders in the effort to help children and their families overcome the painful obstacles of dyslexia. The Children's Dyslexia Centers tackle the challenge of dyslexia head-on, by not only providing free tutoring for children with dyslexia, but also training a growing number of highly skilled and dedicated tutors.

CDC-M is accredited by the International Multisensory Structured Language Education Council (IMSLEC) and the International Dyslexia Association (IDA) program.

Our Center's mission is to:

- Provide tutoring for students with dyslexia at no cost
- Train tutors in phonics-based instruction in our community
- Increase public awareness of dyslexia

The positive impact of early intervention on the lives of our students and their families is enormous and inspires our commitment to this program.



Graduation Celebrations

Gia (tutor) and Ben (student) celebrated together at the 2021 Summer Graduation. A proud 16 students graduated from the Center. Graduation means that students are reading at grade level and have a firm grasp on the skills to be able to continue their academics. Congratulations to all of the graduates!

By The Numbers

56

STUDENTS

17

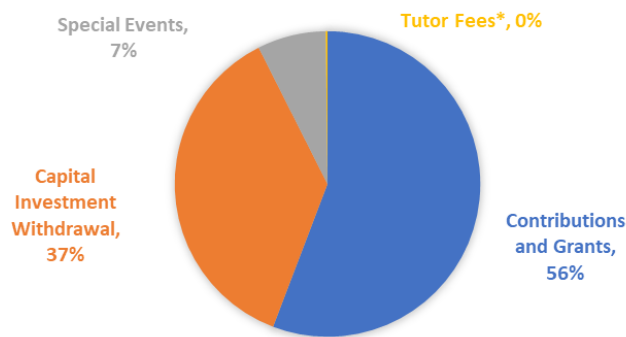
GRADUATES

21

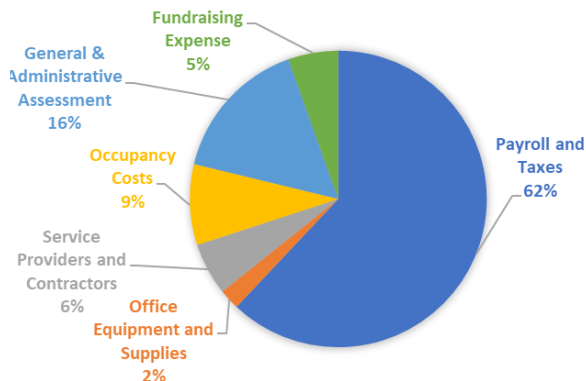
TUTORS

FY2020 Financials

CENTER INCOME FY2020



CENTER EXPENSES FY2020



Total Income \$306,031

Total Expenses \$272,024

Staff

Kelly Kuenzie, Director

Mary Brod, Associate
Director

Annette Ellstrom,
Associate Director

Board of Directors

Roger Nitzsche, Chair

William Johnson, Vice
Chair

Paul Krueger, Treasurer

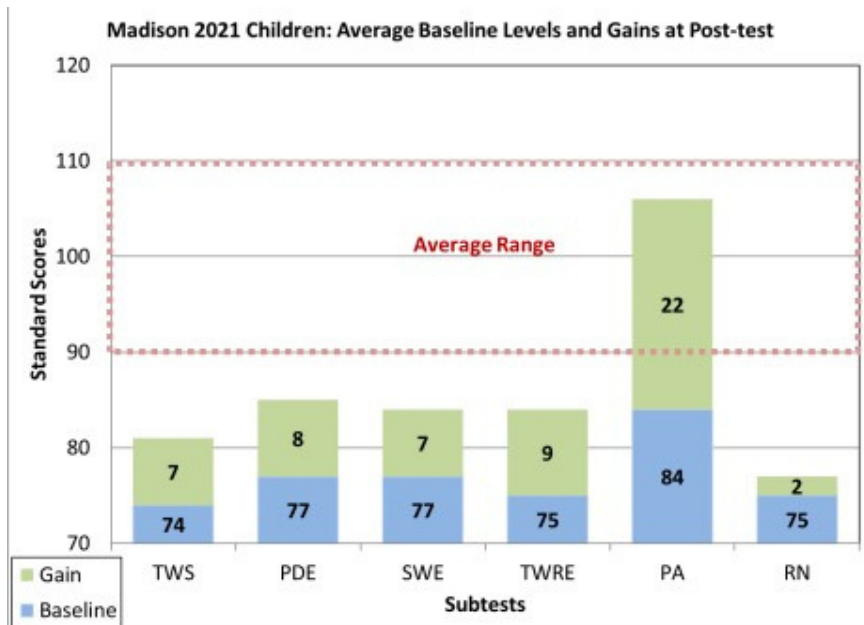
Gail Piper, Assistant to
the Treasurer

Steven Underwood,
Secretary

Diane Anderson,
Controller

Jason Freeman
Don Komplin
Donna Leet
Michael J. Roering
Peggy Rosin
Jon Udell

Children's Dyslexia Centers Progress Summary for 2019 - 2021



Due to the restrictions that arose from the COVID-19 pandemic, the CDC was unable to conduct the progress testing as we normally do. Our centers were unable to test many children in the spring of 2020; as a result, some children have a higher number of lessons between their first and second progress assessments than in typical years. Our centers were unable to test children using the Woodcock Reading Mastery Test-III as this test required in-person administration.

2021 Walk for Dyslexia Raises \$22,000

On May 15, 2021, over 100 walkers joined us at Brittingham Park near downtown Madison. Walkers enjoyed a stroll through the neighborhood in support of raising money for the Center.

A sincere thank you to all the individuals who raised money from family and friends through their personal fundraisers. Local businesses showed their support through sponsorship.

13th Annual Walk for Dyslexia
SAVE THE DATE: MAY 21, 2022

This report provides a basic summary of the average progress made by 31 children attending the Madison Children's Dyslexia Center between the dates of 9/1/2019 and 8/31/2021.

The children all completed between one and two years of one-on-one tutoring. Tutoring sessions are 55-60 minutes in length and the children attend two sessions per week. The children attended an average of 72 sessions. Baseline testing is completed one to two weeks prior to a child's first tutoring session and progress assessments were completed during the spring of 2021.



Each year, students submit their personal artwork for a chance to have it featured on the event t-shirt. This year's design was from Delia!



MADISON AREA CHILDREN'S DYSLEXIA CENTER

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